

Learning Intention:

Use triangulation as a model for applying formative assessment strategies in the classroom.

How can I speak with my students to assess their understanding of the learning intention?

conversation

Some examples:
Interviews

Conferences about product

Journals/blogs

Conversation station

learning intention:

What competency or features are you focusing on?

Some examples:

Portfolios

Written reports

Quizzes

Presentations

observation

product

How can I watch my students to assess their understanding of the learning intention?

What products can I analyze to assess their understanding of the learning intention?

- Q&A Lecture

WEAK MODEL

conversation

learning
intention:

your
content
specific
concept

observation

product

- watching students
as they work

- quiz

- co-constructing success criteria
- individual meeting with student

**STRONGER
MODEL**

conversation

**learning
intention:**

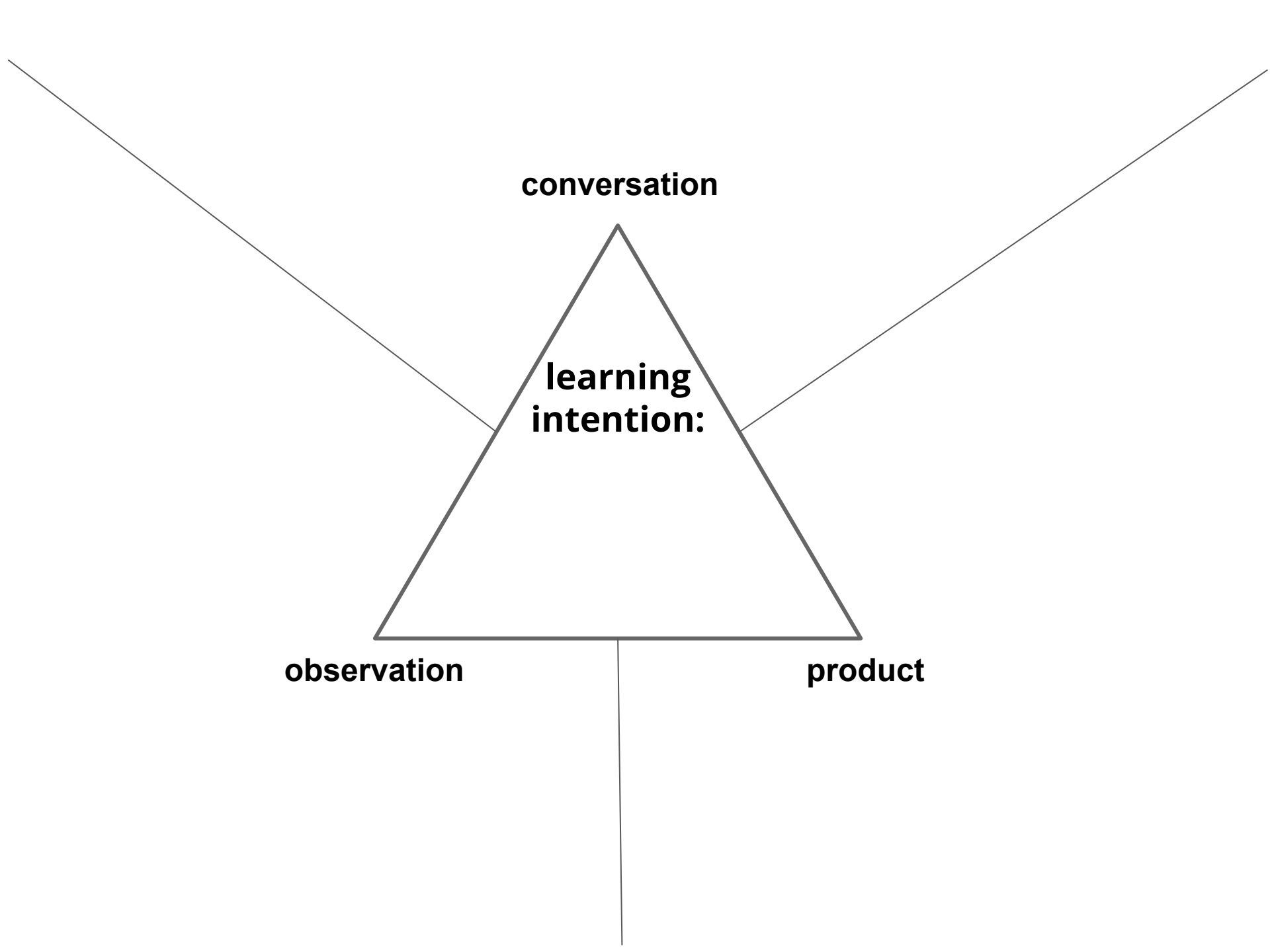
your
content
specific
concept

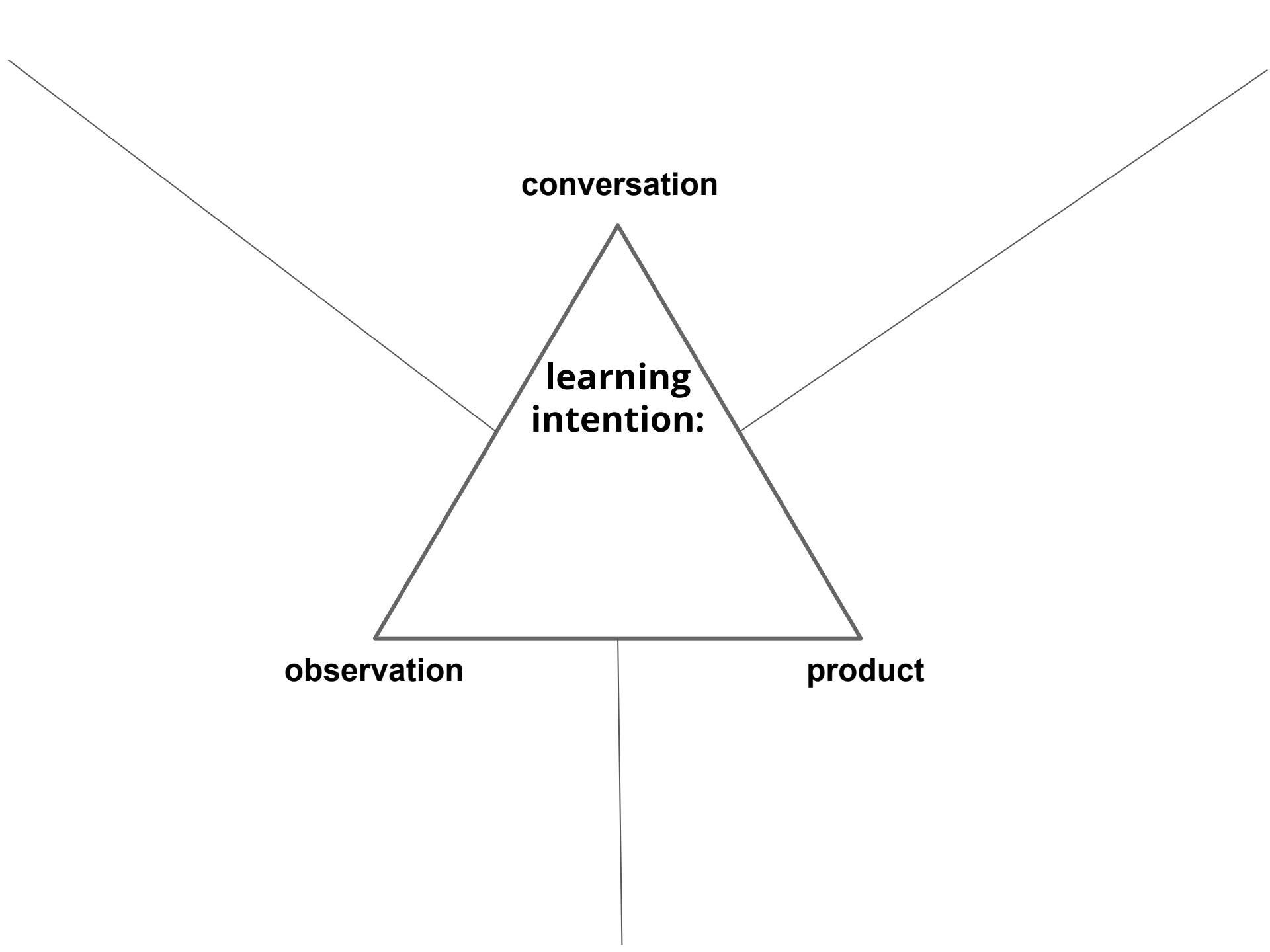
observation

product

- watching students as they work with checklists (criteria/rubrics)
- collaborative document (i. e. Google Slides, Docs, etc..)

- color coding
- quiz
- students create video about concept





Next Steps:

You have just used triangulation as a model for planning formative assessment strategies in the classroom.

Next Steps:

Your next step is to plan when to use the different strategies in your classroom.

Next Steps:

If you have any questions throughout the process, contact your local pedagogical consultant, [Tracy Rosen](#) or [Avi Spector](#).

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